

Course Prefix / Number	Course Title	Required Textbooks (as of 6-29-09)
LIST 5316	Literacy Practicum I	<p><b>Required Textbooks</b></p> <ul style="list-style-type: none"> <li>International Reading Association. (2004). <i>Preparing reading professionals: A collection from the International Reading Association</i>. Newark, DE: IRA.</li> <li>Walpole, S., &amp; McKenna, M.C. (2004). <i>The literacy coach's handbook: A guide to research-based practice</i>. New York: Guildford Press.</li> </ul> <p><b>Optional Textbook</b></p> <ul style="list-style-type: none"> <li>Toll, C.A. (2005). <i>The literacy coach's survival guide: Essential questions and practical answers</i>. Newark, DE: International Reading Association.</li> </ul>
LIST 5317	Literacy Practicum II	<p><b>Required Textbooks</b></p> <ul style="list-style-type: none"> <li>Lyons, C. A., &amp; Pinnell, G. S. (2001). <i>Systems for change in literacy education: A guide to professional development</i>. Portsmouth, NH: Heinemann.</li> <li>Allen, J. (2006). <i>Becoming a literacy leader: Supporting learning and change</i>. New York: Stenhouse.</li> </ul>
LIST 5325	Understanding Literacy Research	<p><b>Required Textbooks</b></p> <ul style="list-style-type: none"> <li>Shank and Brown. (2007). <i>Exploring Educational Research Literacy</i>.</li> <li>Green and Abt-Perkins. (Eds.). (2003). <i>Making Race Visible: Literacy Research for Cultural Understanding</i>.</li> </ul> <p><b>Book Club</b> ((Students will participate in a Book Club discussion of selected professional books and will choose one book from the following list of recent textbooks.)</p> <ul style="list-style-type: none"> <li>Brandt, D. (2001). <i>Literacy in American Lives</i>.</li> <li>DeStigter, T. (2001). <i>Reflections of a Citizen Teacher: Literacy, Democracy and the Forgotten Students of Addison High</i>.</li> <li>Dyson, A. H. (2003). <i>The Brothers and Sisters Learn to Write: Popular Literacies in Childhood and School Cultures</i>.</li> </ul>
LIST 5326	Pre-Adolescent & Adolescent Literacy	<p><b>Required Textbook</b></p> <ul style="list-style-type: none"> <li>Burke, J. (2008). <i>The English teacher's companion: A complete guide to classroom, curriculum, and the profession</i>. Portsmouth, NH: Heinemann.</li> </ul> <p><b>Book Club</b> (Students will participate in a Book Club discussion of selected professional books and will choose one book from a list of recent textbooks.)</p> <p><b>Young Adult Book Club</b> (Students will participate in a Young Adult Book Club discussion and will choose one Young Adult book from a list of recent award winning books.)</p> <p><b>Optional Textbook</b></p> <ul style="list-style-type: none"> <li>Hadaway, N. L. &amp; McKenna, M. J. (2007). <i>Breaking boundaries with global literature: Celebrating diversity in K-12 classrooms</i>. Newark, New Jersey: International Reading Association.</li> </ul>
LIST 5345	Content Area Reading and	<p><b>Required Textbook</b></p> <ul style="list-style-type: none"> <li>Richardson, Judy S., Morgan, Raymond F., &amp; Fleener, Charlene. (2009).</li> </ul>

	<b>Writing</b>	<i>Reading to learn in the content areas</i> (7th ed.). Belmont, CA: Wadsworth.
<b>LIST 5346</b>	<b>The Writing Process</b>	<p><b><u>Required Textbooks (for all students)</u></b></p> <ul style="list-style-type: none"> <li>• Dorfman, L. R., &amp; Cappelli, R. (2007). <i>Mentor texts: Teaching writing through children's literature, K-6</i>. Portland, ME: Stenhouse Publishers.</li> <li>• Lane, B. (1993) <i>After THE END: Teaching and Learning Creative Revision</i>. Portsmouth, NH: Heinemann. ISBN 0-435-08714-2.</li> <li>• Romano, T. (2004) <i>Crafting Authentic Voice</i>. Portsmouth, NH: Heinemann. ISBN 0-325-00597-4.</li> </ul> <p><b><u>Required Textbooks (for elementary teachers, K-5/6)</u></b></p> <ul style="list-style-type: none"> <li>• Routman, R. <i>Writing Essentials</i>. Portsmouth, NH: Heinemann.</li> </ul> <p><b><u>Required Textbooks (for secondary teachers, junior high and high school, 6/7-12)</u></b></p> <ul style="list-style-type: none"> <li>• Zemelman, S. &amp; H. Daniels. (1988) <i>A Community of Writers: Teaching Writing in the Junior and Senior High School</i>. Portsmouth, NH: Heinemann. ISBN 0-435-08463-1.</li> </ul>
<b>LIST 5350</b>	<b>Literacy Assessment</b>	<p><b><u>Required Textbooks</u></b></p> <ul style="list-style-type: none"> <li>• McKenna, Michael C., &amp; Stahl, Katherine A. Daughtery. (2009). <i>Assessment for reading instruction</i> (2<sup>nd</sup> ed.). New York: The Guilford Press.</li> <li>• Roe, B. D., &amp; Burns, P. C. (2007). <i>Informal reading inventory</i> (7<sup>th</sup> ed.). Boston: Houghton Mifflin Company.</li> </ul>
<b>LIST 5354</b>	<b>Multicultural Literature for Children</b>	<p><b><u>Required textbook</u></b></p> <ul style="list-style-type: none"> <li>• Harris, V. (editor) (1997). <i>Using multiethnic literature in the K-8 classroom</i>. Norwood, MA: Christopher Gordon. ISBN 0-926842-60-9.</li> </ul> <p>• READINGS for this course are available through the UTA Libraries' Reserve Module:</p> <p><b><u>Recommended textbook</u></b></p> <ul style="list-style-type: none"> <li>• Freeman, E. and Lehman, B. (2001). <i>Global perspectives in children's literature</i>. Boston: Allyn and Bacon</li> </ul> <p><b><u>Required Children's Books*</u></b></p> <ul style="list-style-type: none"> <li>• <i>The Other Side</i> by Jacqueline Woodson</li> <li>• <i>The Stone Goddess</i> by Minfong Ho</li> <li>• <i>So Far From the Sea</i> by Eve Bunting</li> <li>• <i>Encounter</i> by Jane Yolen</li> <li>• <i>Heart of a Chief</i> by Joseph Bruchac</li> <li>• <i>Esperanza Rising</i> by Pam Muñoz Ryan</li> <li>• <i>Monster</i> by Walter Dean Myers</li> <li>• <i>A Girl Named Disaster</i> by Nancy Farmer</li> <li>• <i>Speak</i> by Laurie Halse Anderson</li> <li>• <i>Annie on My Mind</i> by Nancy Garden</li> <li>• <i>From the Notebooks of Melanin Sun</i> by Jacqueline Woodson</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Habibi</i> by Naomi Shihab Nye</li> <li>• <i>Briar Rose</i> by Jane Yolen</li> <li>• <i>Coming to America: A Muslim's Family Story</i> by Bernard Wolf</li> <li>• One children's book of the graduate student's choice</li> </ul> <p>*Revised 6-29-09</p>
LIST 5361	Language Learning: Educational Perspectives	<p><b><u>Required Textbooks</u></b></p> <ul style="list-style-type: none"> <li>• Andrews, Larry. (2006). <i>Language exploration and awareness: A resource book for teachers</i> (3<sup>rd</sup> ed.). New York: Lawrence Erlbaum.</li> <li>• Freeman, D. E., &amp; Freeman, Y. S. (2004). <i>Essential linguistics: What you need to know to teach reading, ESL, spelling, phonics, grammar</i>. Portsmouth, NH: Heinemann.</li> </ul> <p><b><u>Optional Textbook</u></b></p> <ul style="list-style-type: none"> <li>• Hadaway, N. L., Vardell, S. M., &amp; Young, T.A. (2002). <i>Literature-based instruction with English language learners, K-12</i>. Boston: Allyn &amp; Bacon.</li> </ul>
LIST 5362	Literacy Instruction in ESL/Bilingual Settings	<p><b><u>Required Textbooks</u></b></p> <ul style="list-style-type: none"> <li>• Hadaway, N. L., Vardell, S. M., &amp; Young, T.A. (2002). <i>Literature-based instruction with English language learners, K-12</i>. Boston: Allyn &amp; Bacon.</li> <li>• Richard-Amato, Patricia A. (2003). <i>Making it happen: From Interactive to Participatory Language Teaching</i> (3rd edition). New York: Longman.</li> </ul>
LIST 5373	Foundations of Literacy Learning in the Elementary Grades	<p><b><u>Required Textbooks</u></b></p> <ul style="list-style-type: none"> <li>• Smith, J. A., &amp; Read, S. (2009). <i>Early Literacy Instruction: Teaching Reading and Writing in Today's Primary Grades</i>. New York: Allyn &amp; Bacon.</li> <li>• Angelillo, J., Daunis, S., &amp; Iams, M. C. (2007). <i>Text savvy: Using a shared reading framework to build comprehension</i>. Portsmouth, NH: Heinemann.</li> <li>• Dow, R. S., &amp; Baer, G. T. (2007). <i>Self-Paced Phonics: A Text for Educators</i> (4<sup>th</sup> ed.). New York: Allyn &amp; Bacon.</li> </ul> <p><b>Book Club</b> (Students will participate in a Book Club and will choose one professional book from a list of recent textbooks.)</p>
LIST 5385	Designing Literacy Research	<p><b><u>Required textbooks</u></b></p> <ul style="list-style-type: none"> <li>• Creswell, J. W. (2003). <i>Research design: Qualitative, quantitative, and mixed method approaches</i>. (2<sup>nd</sup> ed.). Thousand Oaks: Sage Publications. ISBN:</li> <li>• Glesne, C. (2006). <i>Becoming qualitative researchers: An introduction</i>. (3<sup>rd</sup> ed.). Boston: Pearson.</li> <li>• Course packet of readings is also required.</li> </ul>

Consult the Academic Partnership website on the UTA College of Education web page for any updates, revisions and additions in text books or any other aspects of the online Academic Partnership program.